

Workshops

Our SCD consultants can provide trainings on a variety of topics including:

- Positive Behaviour Support
- Anxiety in Children
- Tools for Inclusion
- Supporting Children with Personal Care
- Understanding Challenging Behaviour
- Team Building
- Tools for Self-Regulation

SCD consultants will work with you to provide a specific workshop based on your program's current needs or learning goals. Most workshops can be used toward educator professional development hours.



Resources

The SCD program has a lending library. Please ask your consultant about available equipment, toys, and inclusion tools as well as books and learning materials.

Your SCD consultant can also support your program by providing handouts, visual supports and connections to other community supports.

Our services are free.

You do not need to have children with support needs in your program or previous involvement with SCD to participate in any of our educational offerings.

Workshops and Resources are available year round.

Our Collaborative Service Blocks are offered in the fall through early spring.

Want to explore these opportunities for your program?

Call your SCD consultant or contact the Supported Child Development Program at:

**(250) 519-6961 or
scd_programsupport@islandhealth.ca**



island health

The Supported Child Development Program



Stream 1 Services

Offering Education and Practical Strategies to Child Care Programs

Strengthening inclusion in child care through resource sharing, mentoring, workshops, and collaboration.

**3970 Haro Road
Victoria, BC
V8N 4A9**



go ahead, dream big

Supported Child Development Program (SCD)

The SCD Program, part of Island Health's Child Youth and Family Rehabilitation Services, offers services to child care providers and families to facilitate inclusion for children with developmental delays and disabilities.

SCD offers five streams of service for families and child care programs. Streams 2, 3 and 4 include individual consultation for eligible children in their child care setting and may include enhanced ratio support funding. Stream 5 is our Spring & Summer Inclusion Grant funding to support school age children in day camps and out of school care programs. **Our Stream 1 services are intended to strengthen the inclusive capacity of child care programs through mentorship, resource sharing, workshops and collaborative service blocks.**

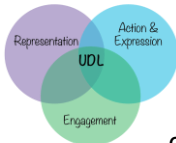
“Thank you for all your help over the last 5 weeks and for creating a better environment for our children and staff, we appreciate your input and the knowledge you have brought into our program! Also been lovely working alongside you and we are proud of what we have accomplished with you”



Collaborative Service Blocks

An SCD consultant will be in your program one day per week over a 3 – 6 week period supporting inclusive practices through Positive Behaviour Support (PBS) and Universal Design for Learning (UDL).

UDL in a childcare setting involves creating an inclusive environment that accommodates the diverse needs of all children.



PBS in child care focuses on promoting positive behaviors and creating supportive environments for children.



The program staff and consultant will work together, prior to the start of the service, to identify a specific goal to focus on.

The role of the SCD Consultant is to help develop routines, spaces, tools, and activities to enhance educator skills in relation to the goal.

The strategies developed collaboratively with staff can target areas where individual children may be struggling, but will be designed and implemented at the program-wide level in ways that are expected to benefit everyone.

Through collaboration, coaching, modeling, and resource sharing with staff, the service will benefit all children in your childcare program.

We might help with:

- Evaluating the program space and resolving problem areas – like running paths
- Creating calming corners suited for your space
- Incorporating UDL and Early Learning Framework teaching opportunities into your programming
- Reviewing routines to promote smoother transitions
- Modeling PBS language in practice and group instructions
- Incorporating PBS strategies – rules & expectations, specific positive feedback, pre-teaching
- Providing program specific visuals – hand washing, toileting, daily schedules
- Coaching on how to have difficult conversations with families
- When and how to make referrals to SCD and EIP
- Reviewing inclusion policy and practices
- Mentoring staff meetings to improve team communication, collaboration, and consistent practices
- Improving accessibility and inclusion practices to meet children's needs

“We felt a full program reset by the end of our time with [the consultant]. She was able to observe each of our classes, provide relevant training and then support us in implementing what we learned.”